| POLICY | Unity Education Trust <br> Attendance Policy |
| :--- | :--- |
| STATUS/DATE OF THIS VERSION | September 2022 - for ratification by Trust <br> Board - aligned to DfE 'Working together to <br> improve attendance' (September 2022) |
| APPROVED BY | TBC Trust Board September 2022 |
| RATIFIED BY | TBC Trust Board September 2022 |
| REVIEW | September 2023 |

This policy is operated by all the schools in Unity Education Trust (as listed below).
There may be sections that are specific to one school and these will be added by the school either as an annex or in place of yellow highlighted sections below.

Any queries about the policy should be directed, in the first instance, to the Headteacher/Head of School:

- Beeston Primary School
- Garvestone Primary School
- Grove House Infant and Nursery School
- King's Park Infant School
- Northgate High School and Dereham Sixth Form College
- The Pinetree School
- The Short Stay School for Norfolk
- Churchill Park Academy
- Greyfriars Academy
- Highgate Infant School
- King's Oak Infant School
- Wimbotsham and Stow Academy
- Magdalen Academy
- St German's Academy
- Great Dunham Primary School


## Contents

1. Aims ..... 2
2. Legislation and guidance ..... 2
3. Roles and responsibilities ..... 3
4. Recording attendance ..... 4
5. Authorised and unauthorised absence ..... 6
6. Strategies for promoting attendance ..... 7
7. Attendance monitoring ..... 7
8. Monitoring arrangements ..... 8
9. Links with other policies ..... 8
Appendix 1: attendance codes ..... 9

## Aims

The UET family of schools are committed to meeting our obligation with regards to school attendance through our whole-school culture and ethos that values good attendance, including:

- Promoting good attendance
- Reducing absence, including persistent and severe absence
- Ensuring every pupil has access to the full-time education to which they are entitled
- Acting early to address patterns of absence
- Building strong relationships with families to ensure pupils have the support in place to attend school

We take every opportunity to promote and support punctuality in attending lessons and reinforce with pupils and their parents/carers the link between good attendance and their academic outcomes.

Our approach is that 'Attendance Matters'; for pupils to enjoy learning, be safe, and prepare for the world of work and lifelong learning.

## Legislation and guidance

This policy meets the requirements of the working together to improve school attendance from the Department for Education (DfE), and refers to the DfE's statutory guidance on school attendance parental responsibility measures. These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance:

- Part 6 of The Education Act 1996
- Part 3 of The Education Act 2002
- Part 7 of The Education and Inspections Act 2006
- The Education (Pupil Registration) (England) Regulations 2006 (and 2010, 2011, 2013, 2016 amendments)
- The Education (Penalty Notices) (England) (Amendment) Regulations 2013
- This policy also refers to the DfE's guidance on the school census, which explains the persistent absence threshold.


## Roles and responsibilities

## The Trust Board

The Trust Board is responsible for:

- Promoting the importance of school attendance across our school's policies and ethos
- Making sure school leaders fulfil expectations and statutory duties
- Regularly reviewing and challenging attendance data
- Monitoring attendance figures for the whole school
- Making sure staff receive adequate training on attendance
- Holding the Executive Headteacher/Headteacher/Head of school to account for the implementation of this policy


## The Executive Headteacher/Headteacher/Head of School

The Executive Headteacher/Headteacher/Head of School is responsible for:

- Implementation of this policy at the school
- Monitoring school-level absence data and reporting it to governors and Trustee Standards Committee
- Supporting staff with monitoring the attendance of individual pupils
- Monitoring the impact of any implemented attendance strategies
- Issuing fixed-penalty notices, where necessary


## The designated senior leader responsible for attendance

The designated senior leader in our school is Ellie Weatherall and can be contacted via telephone number 01553763679 and/or email address head@cpa.unity-ed.uk

The designated senior leader is responsible for:

- Leading attendance across the school
- Offering a clear vision for attendance improvement
- Evaluating and monitoring expectations and processes
- Having an oversight of data analysis
- Devising specific strategies to address areas of poor attendance identified through data
- Arranging calls and meetings with parents to discuss attendance issues
- Delivering targeted intervention and support to pupils and families


## The attendance officer

The school attendance officer in our school is Iwona Burczyk and can be contacted via telephone number 01553763679 and email address iburczyk@cpa.unity-ed.uk.

The school attendance officer is responsible for:

- Monitoring and analysing attendance data (see section 7)
- Benchmarking attendance data to identify areas of focus for improvement
- Providing regular attendance reports to school staff and reporting concerns about attendance to the designated senior leader responsible for attendance and the headteacher
- Working with local authority colleagues to tackle persistent absence
- Advising the Executive Headteacher/Headteacher/Head of School when to issue fixed-penalty notices


## Class teachers/Tutors in our mainstream and specialist/complex needs provision

Class teachers/tutors are responsible for recording attendance on a daily basis, using the correct codes, and submitting this information via the school's Management Information System (SIMS)- Pupil Asset.

## School Administration Team

School administration staff will:

- Take calls from parents about absence on a day-to-day basis and record it on the school system
- Transfer calls from parents to the headteacher/pathway lead/parent support advisor in order to provide them with more detailed support on attendance


## Parents/carers

Parents/carers are expected to:

- Make sure their child attends every day on time
- Call the school to report their child's absence before 9am on the day of the absence and each subsequent day of absence, and advise when they are expected to return.
- Provide the school with more than 1 emergency contact number for their child
- Ensure that, where possible, appointments for their child are made outside of the school day


## Pupils

Pupils are expected to attend school every day on time.

## Recording attendance

## Attendance register

We will keep an attendance register, and place all pupils onto this register.
We will take our attendance register at the start of the first session of each school day and once during the second session. It will mark whether every pupil is:

- Present
- Attending an approved off-site educational activity
- Absent
- Unable to attend due to exceptional circumstances

Any amendment to the attendance register will include:

- The original entry
- The amended entry
- The reason for the amendment
- The date on which the amendment was made
- The name and position of the person who made the amendment


## See appendix 1 for the DfE attendance codes.

We will also record:

- For pupils of compulsory school age whether the absence is authorised or not
- The nature of the activity if a pupil is attending an approved educational activity
- The nature of circumstances where a pupil is unable to attend due to exceptional circumstances

We will keep every entry on the attendance register for 3 years after the date on which the entry was made.
Pupils must arrive in school by 9 am on each school day.
The register for the first session will be taken at 9.15 am and will be kept open until 9.30 am The register for the second session will be taken at 1.15 pm and will be kept open until 1.30 pm .

## Unplanned absence

The pupil's parent/carer must notify the school of the reason for the absence on the first day of an unplanned absence by 9 am or as soon as practically possible by calling the school office 01553763679 (see also section 7).

We will mark absence due to illness as authorised unless the school has a genuine concern about the authenticity of the illness.

If the authenticity of the illness is in doubt, the school may ask the pupil's parent/carer to provide medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. We will not ask for medical evidence unnecessarily.

If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised and parents/carers will be notified of this in advance.

## Planned absence

Attending a medical or dental appointment will be counted as authorised as long as the pupil's parent/carer notifies the school in advance of the appointment.

Parents should try to make appointments outside of school hours wherever possible. Where appointments during school time are unavoidable, we ask that parent notifies the school in advance of the appointment wherever possible. The pupil should only be out of school for the minimum amount of time necessary for the appointment. In most circumstances, a child should not miss a whole day at school for an appointment. If a pupil must attend a medical appointment during the school day, they must sign-out in the book at the reception office. No pupil will be allowed to leave the school site without parental confirmation.

The pupil's parent/carer must also apply for other types of term-time absence as far in advance as possible of the requested absence. Go to section 5 to find out which term-time absences the school can authorise.

Where a pupil has a verified and chronic health condition, we will aim to work with parents to ensure children have access to education and provide appropriate support in line with Supporting pupils with medical conditions at school and Norfolk County Council policies via the Medical Needs Service.

Any absence request should be submitted by completing the absence request form, accessible via school website. The completed absence form needs to be sent to the school office.

### 4.4 Lateness and punctuality

At Churchill Park Academy all pupils are expected to arrive on time for every day of the school year. The school day begins at 9.00 . We advise all parents to ensure their child is on site prior to this. The school register will be taken at 9.15 am. All pupils arriving after this time are required to report to the main office with their parents, who will be
expected to sign the late book and provide a reason for their absence. If their arrival is before 9.30 am it will be recorded as late - L code (Late before the close of register).

The school register will officially close at 9.30 am. All pupils arriving on or after this time will be marked as having an unauthorised absence for the morning session - U code (Late after the close of register). This is categorised as an unauthorised absence for the session. Parents will be contacted to discuss any patterns of late arrival. Repeated arrival after the close of registration will result in appropriate interventions being instigated and may also result in a penalty notice being issued or prosecution.

Please note: L or U codes will be used if a pupil arrives after the close of the afternoon register for the PM session.

### 4.5 Following up unexplained absence

Where any pupil we expect to attend school does not attend, or stops attending, without reason, the school will:

- Call the pupil's parent/carer on the morning of the first day of unexplained absence to ascertain the reason. If the school cannot reach any of the pupil's emergency contacts, the school might conduct a home visit or get in touch with the police.
- Identify whether the absence is approved or not
- Identify the correct attendance code to use and input it as soon as the reason for absence is ascertained - this will be no later than 5 working days after the session
- Call the parent/carer on each day that the absence continues without explanation to ensure proper safeguarding action is taken where necessary. If absence continues, the school will consider involving an education welfare officer


## Reporting to parents/carers

The school will regularly inform parents about their child's attendance and absence levels via emails and phone calls. The school will include attendance in annual teachers' reports.

## Authorised and unauthorised absence

## Approval for term-time absence

The headteacher will only grant a leave of absence to a pupil during term time if they consider there to be 'exceptional circumstances'. A leave of absence is granted at the headteacher's discretion, including the length of time the pupil is authorised to be absent for.

Term times are for education, this is our priority. Absences will only be authorised in exceptional circumstances.
We define 'exceptional circumstances' as rare, one-off events which are unavoidable, examples of which may include the death of a close relative, attendance at a funeral, respite care of a looked after child, a housing crisis which prevents attendance, a religious observance or festival (coded $R$ for days set apart by the religious body)

The school considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant context behind the request.

Any request should be submitted as soon as it is anticipated and, where possible, at least 2 weeks before the absence, and in accordance with any leave of absence request form, accessible via school website. The headteacher may require evidence to support any request for leave of absence.

Valid reasons for authorised absence include:
Illness and medical/dental appointments (see sections 4.2 and 4.3 for more detail)
>Religious observance - where the day is exclusively set apart for religious observance by the religious body to which the pupil's parents belong. If necessary, the school will seek advice from the parents' religious body to confirm whether the day is set apart
> Traveller pupils travelling for occupational purposes - this covers Roma, English and Welsh gypsies, Irish and Scottish travellers, showmen (fairground people) and circus people, bargees (occupational boat dwellers) and new travellers. Absence may be authorised only when a traveller family is known to be travelling for occupational purposes and has agreed this with the school, but it is not known whether the pupil is attending educational provision

## Legal sanctions

The school working with the Local Authority can fine parents for the unauthorised absence of their child from school, where the child is of compulsory school age.

If issued with a fine, or penalty notice, each parent must pay $£ 60$ within 21 days or $£ 120$ within 28 days. The payment must be made directly to the Local Authority.

Penalty notices can be issued by a headteacher, local authority officer or the police.
The decision on whether or not to issue a penalty notice may take into account:

- The number of unauthorised absences occurring within a rolling academic year
- One-off instances of irregular attendance, such as holidays taken in term time without permission
- Where an excluded pupil is found in a public place during school hours without a justifiable reason

If the payment has not been made after 28 days, the local authority can decide whether to prosecute or withdraw the notice.

## Strategies for promoting attendance

At Churchill Park Academy, we believe that improving school attendance is everyone's business. That it is a shared responsibility by governors/trustees, all school staff, parents, pupils, and the wider school community.

The school will implement a range of strategies to support improving the attendance. Strategies may include:
-first day calling and follow up
-discussion with parents and pupils
-pupil voice activities
-1 to 1 mentoring
-mental health support
-rewards such as certificates and prizes
-additional learning support/intervention
-behaviour support
-reintegration support packages, including the use of a modified timetable
-engaging the support of other agencies
-liaising with the \county Attendance team

## Attendance monitoring

## Monitoring attendance

The school will:

- Monitor attendance and absence data half-termly, termly and yearly across the school and at an individual pupil level
- Identify whether or not there are particular groups of children whose absences may be a cause for concern

Pupil-level absence data will be collected each term and published at national and local authority level through the DfE's school absence national statistics releases. The underlying school-level absence data is published alongside the national statistics. The school will compare attendance data to the national average, and share this with the Trust Board and Academy Review Committee (ARC) or School Improvement Board (SIB).

## Analysing attendance

The school will:

- Analyse attendance and absence data regularly to identify pupils or cohorts that need additional support with their attendance, and use this analysis to provide targeted support to these pupils and their families
- Look at historic and emerging patterns of attendance and absence, and then develop strategies to address these patterns


## Using data to improve attendance

The school will:

- Provide regular attendance reports to class teachers/tutors, and other school leaders, to facilitate discussions with pupils and families
- Use data to monitor and evaluate the impact of any interventions put in place in order to modify them and inform future strategies


## Reducing persistent and severe absence

Persistent absence is where a pupil misses $10 \%$ or more of school, and severe absence is where a pupil misses $50 \%$ or more of school.

The school will:

- Use attendance data to find patterns and trends of persistent and severe absence
- Hold regular meetings with the parents of pupils who the school (and/or local authority) considers to be vulnerable, or are persistently or severely absent, to discuss attendance and engagement at school
- Provide access to wider support services to remove the barriers to attendance


## Churchill Park Academy Attendance Monitoring Process

| Unmonitored Pupils |  |
| :---: | :---: |
| Event | Action |
| First 4 days of consecutive unauthorised absence | Monitored by office. Contact parents each day. |
| $5^{\text {th }}$ consecutive day of unauthorised absence |  |
| (qualify for fixed penalty notice) |  |
| OR |  |
| Consistent lateness |  |
| OR |  | \(\left.\begin{array}{c}Pathway lead AHT to contact parents. Record <br>

attendance concern on CPOMS using <br>

'attendance' tag.\end{array}\right]\)|  |
| :---: |
| Attendance concerns |


| Monitored Pupils <br> Attendance under 90\% and highlighted in attendance meeting |  |
| :---: | :---: |
| 1. Contact Parents or Carers | Are there any issues? How can we help improve |
| attendance? |  |

## Monitoring arrangements

This policy will be reviewed as guidance from the local authority or DfE is updated, and as a minimum annually by the Trust Board. At every review, the policy will be approved by the Trust Board.

## Links with other policies

This policy links to the following policies:

- safeguarding including child protection
- medical needs
- admissions
- anti-bullying
- exclusion
- special educational needs
- teaching and learning
- behaviour and rewards


## Appendix 1: Attendance Codes

The following codes are taken from the DfE's guidance on school attendance.

| Code | Definition | Scenario |
| :---: | :---: | :---: |
| / | Present (am) | Pupil is present at morning registration |
| 1 | Present (pm) | Pupil is present at afternoon registration |
| L | Late arrival | Pupil arrives late before register has closed |
| B | Off-site educational activity | Pupil is at a supervised off-site educational activity approved by the school |
| D | Dual registered | Pupil is attending a session at another setting where they are also registered |
| J | Interview | Pupil has an interview with a prospective employer/educational establishment |
| P | Sporting activity | Pupil is participating in a supervised sporting activity approved by the school |
| V | Educational trip or visit | Pupil is on an educational visit/trip organised, or approved, by the school |
| w | Work experience | Pupil is on a work experience placement |


| Code | Definition | Scenario |  |
| :---: | :--- | :--- | :---: |
| C | Authorised absence |  |  |
| C leave of absence | Pupil has been granted a leave of absence due to <br> exceptional circumstances |  |  |
| E | Excluded | Pupil has been excluded but no alternative provision <br> has been made |  |


| H | Authorised holiday | Pupil has been allowed to go on holiday due to <br> exceptional circumstances |
| :---: | :--- | :--- |
| I | Illness | School has been notified that a pupil will be absent <br> due to illness |
| M | Religious observance | Pupil is at a medical or dental appointment |
| R | Study leave | Pupil is taking part in a day of religious observance |
| S | Gypsy, Roma and traveller absence | Year 11 pupil is on study leave during their public <br> examinations |
| T | Ugreed with the school |  |


| Code | Definition | Scenario |
| :---: | :--- | :--- |
| $\mathbf{X}$ | Not required to be in school | Pupil of non-compulsory school age is not required to <br> attend |
| $\mathbf{Y}$ | Unable to attend due to exceptional <br> circumstances | School site is closed, there is disruption to travel as a <br> result of a local/national emergency, or pupil is in <br> custody |
| Z Pupil not on admission register | Register set up but pupil has not yet joined the school |  |
| \# | Planned school closure | Whole or partial school closure due to half-term/bank <br> holiday/INSET day |

# Appendix 2: Fixed penalty notice whole school warning letter 

Dear Parent,

Date: $x x / x x / 2022$

## Attendance at school and legal intervention

Where parents decide to have their child registered at school, they have an additional legal duty to ensure their child attends that school regularly.

Research commissioned by the Department for Education shows missing school for even a day can mean a child is less likely to achieve good grades, which can have a damaging effect on their life chances. At [INSERT NAME OF SCHOOL] our aim is to work with parents to ensure that all our pupils receive the most from their education and reach their full potential.

This letter is to remind all parents about the law that requires them to ensure that their child attends school regularly. The Government is very clear that no child should miss school apart from in exceptional circumstances and schools must take steps to reduce absence to support children's attainment.

The DfE policy document entitled, 'Working together to improve school attendance' states:

- Only exceptional circumstances warrant a leave of absence. Schools should consider each application individually taking into account the specific facts and circumstances and relevant background context behind the request.
- If a leave of absence is granted, it is for the headteacher to determine the length of the time the pupil can be away from school.
- As head teachers should only grant leaves of absence in exceptional circumstances it is unlikely a leave of absence will be granted for the purposes of a family holiday.

If the school does not receive a request for leave, the head teacher will be unable to consider your individual circumstances and the absence will be recorded as unauthorised. There will be no obligation on the head teacher to reconsider authorising the leave if an application has not been made in advance.

The Local Authority operates a system where any pupil will meet the criteria for legal intervention if they have at least 9 sessions ( 4.5 school days) lost to unauthorised absence by the pupil during 6 school weeks. The intervention could be in the form of a fixed penalty notice. Any pupil at [INSERT NAME OF SCHOOL] who meets the criteria, will be referred to the Local Authority for action to be considered.

If a fixed penalty notice is issued, the arrangement for the payment will be detailed on the notice. The penalty is $£ 60$ if paid within 21 days of receipt, rising to $£ 120$ if paid after 21 days but within 28 days. A parent may receive more than one separate penalty notice resulting from unauthorised absence. When penalty notices are issued each parent will receive one per child. Therefore, each parent could receive multiple notices if they have more than 1 child who has been absent. You should be aware that failure to pay the total amount within the timescale will result in legal action being taken. In some circumstances, the Norfolk County Council Attendance Team may choose not to issue a further penalty notice in the same academic year and may instead choose to prosecute a parent under the Education Act 1996 S444. There is no right of appeal by parents against a fixed penalty notice.

I hope we can count on your support in this matter, please do not hesitate to contact me if you have any questions.

Yours sincerely,
Headteacher

## Appendix 3: Example leave of absence request form

## APPLICATION FOR PUPIL LEAVE OF ABSENCE FROM SCHOOL DURING TERM TIME <br> Important Information for Parents - please read before completing this form <br> We expect every pupil's attendance at school to be $100 \%$ unless there are exceptional or unavoidable reasons for absence. Parents do not have any legal entitlement to take their child on holiday during term time. It is the Headteacher who decides whether a period of leave during term time will be authorised or not in line with legislation. The Education (Pupil Registration) (England) Regulations 2006 (amended in September 2013) make it clear that Headteachers cannot grant any leave of absence during term time unless 'exceptional circumstances' exist. <br> Every request for leave of absence during term time will reviewed on an individual basis with due consideration of the circumstances but the Headteacher can only grant leave of absence if they consider exceptional circumstances apply. If the exceptional circumstances are agreed, the Headteacher will determine the length of the absence to be authorised. <br> All requests for leave of absence should be made in advance and before any arrangements are confirmed or money committed. This form must be completed in full by the parent who intends to remove the pupil from school during term time. Failure to make a request for a leave of absence in advance will result in the absence taken being recorded as unauthorised.

I have read the above information and wish to apply for Leave of Absence from school for:
Child's Full Name: Date of Birth: Class:


## Details of the absence

```
Date of First day of
absence:
Total Number of days
absent:
```


## Date of last day of

 absence:Expected date of return to school:

Please provide the reason for this request including supporting evidence:

Please read the following statement and sign to indicate you understand the this:

I would like to request the above absence. I understand that the school strongly advises against taking unnecessary absence during term time and accept that this may have a detrimental impact on my child/ren's progress. I understand that a penalty notice may be issued if this request is denied and my child is absent during this period. I understand that a fine will be payable per child, per parent of $£ 120$ if paid within 28 days but reduced to $£ 60$ per child, per parent if paid within 21 days.

| Signed: | Full name: | Date: |
| :--- | :--- | :--- | :--- |
| Signed: | Full name: | Date: |


| To be completed by the school: |  |  |  |
| :---: | :---: | :---: | :---: |
| Date request received by the school: |  | Total number of days requested: |  |
| Child's Name: | Current \% <br> Attendance | Application Authorised or Declined? |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Reason for school's decision: |  |  |  |
| Headteacher: |  |  |  |
| Signed: |  | Date: |  |

## Appendix 4: Attendance Policy Quick Guide for Parents

## Attendance Policy Quick Guide for Parents

We expect pupils to attend school for $100 \%$ of the academic year.
You can support your child to have excellent attendance by taking these steps:

- Ensure your child arrives on time for school every day and is ready to learn. Arriving after registration is recorded as an unauthorised absence. Pupils must be in school by 9.00 am .
- Avoid taking holidays during term time.
- If your child appears to be only slightly ill, send them in to school. We have staff who will contact you if their condition deteriorates.
- Book any medical appointments outside of school hours. If this is unavoidable, please book for as late in the afternoon as possible and inform the school of appointments in advance.
- Supply a copy of the appointment card or hospital letter if your child has an appointment during school hours.

If your child becomes reluctant to go to school or you need help, please contact the school immediately; we are more likely to be able to work together to solve any problems if we act early.

'On the day' absences: what should I do if my child is not 'fit' to go into school?
On each day your child is unfit to come to school, please report this absence by calling the school office line on 01553 763679 to let us know. In the message you must leave your child's full name, year and tutor group and give the specific reason for absence. The information you give will be recorded on our official register.

## Leave of Absence

There may be exceptional circumstances where you need to request a leave of absence for your child. Please use our 'Leave of absence request' form to make these types of requests. The form should be submitted in advance of the leave of absence, via office@cpa.unity-ed.uk. You will receive a letter in response, to advise if the request has been granted or declined.

## Punctuality

Pupils are expected to arrive on time for school in the morning and for every lesson during the day. Your child is late to school if they don't arrive by 9.30 am .

The Government remains very clear that no child should miss school apart from in exceptional circumstances and schools must continue to take steps to reduce absence to support children's attainment. I hope we can count on your support in this matter.

Please contact Iwona Burczyk iburczyk@cpa.unity-ed.uk, $01553 \mathbf{7 6 3 6 7 9}$ if you require any suport with ensruing your child's regular school attendance.

